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VERIFY CANDIDATES' CLAIMS BEFORE AWARDING SCHOLARSHIPS - JAMB



Prof. Is-haq Oloyede, Registrar, JAMB

Admissions and Matriculation Board (JAMB) has urged the general public, particularly kindhearted individuals and organisations, to cross-check claims of excellent performance by candidates before awarding them scholarships.

The Registrar, Prof. Is-haq Oloyede, gave this advice during a virtual meeting with the State Commissioners of Education across the country. He stated that seeking clarifications from the Board would prevent fraudulent claims of excellence.

The Registrar's comments might not be unconnected with the case of Ms. Mmesoma and an almost similar one in Osun, where a UTME candidate was unjustly rewarded on account of a fraudulent claims of excellence in the

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Worried by the spate of fraudulent claims of excellence by some misguided candidates, the Joint

HIGHLIGHTS

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Pg 30 DIRECT ENTRY (DE) VERIFICATION AND REGISTRATION EXERCISE

A/L VERIFICATION: JAMB BEGINS RESULT VERIFICATION, SAYS NO VERIFICATION, NO ADMISSION

The Joint Admissions and Matriculation Board (JAMB) has commenced the verification of all A'level qualifications presented during the 2023 Direct Entry exercise warning that there would no admissions for unverified results and certificates.

It is essential to explain that the admission process for some of the Direct Entry candidates is currently experiencing some hitches as verification requests sent to some

institutions have not been honoured. The Board therefore, urged the institutions concerned to treat the requests with a sense of urgency as the verification exercise is aimed at detecting and preventing fraudulent claims, thereby ensuring credibility and adherence to international best practices.

Furthermore, the Board explained that it is in the best interest of the institutions to do the needful and ensure that all verification requests are honoured as

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CANDIDATES, NOT JAMB, CHOOSE EXAMINATION TOWNS - OLOYEDE

The Joint Admissions and Matriculation Board (JAMB) has said it does not choose examination towns for candidates during registration for the conduct of its Unified Tertiary Matriculation Examination (UTME).

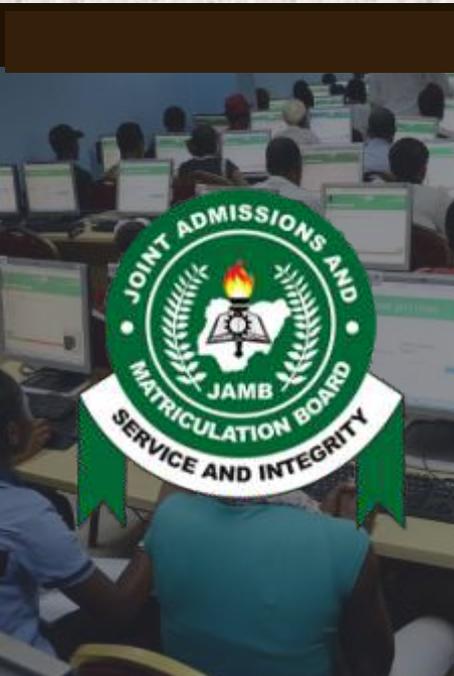
The Registrar, Prof. Is-haq Oloyede,

made this clarification during his meeting with the State Commissioners of Education held in Abuja recently.

According to the Registrar, JAMB does not arbitrarily impose nor transfer candidates to examination towns other than the ones they selected.

In his explanation to the participants,

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...Verify Candidates' Claims Before Awarding Scholarship - JAMB

2023 UTME.

He pointed out that the significant difference between that of Mmesoma and the Osun case was that the Osun candidate did not inflate his score as Mmesoma had done. He disclosed that the scores of the Osun candidate had ranked him 272 in his chosen course,

Medicine and Surgery, at the University of Ibadan whereas the cut-off point was 100, an indication that the candidate would not have been admitted.

The Registrar, therefore, said that the State Government should have contacted the Board to find out the true state of affairs regarding the

candidate as the Anambra State Government had done.

Prof. Oloyede commended the Commissioners for their unrelenting support to the Board in the conduct of the 2023 UTME, especially in terms of dissemination of timely information to candidates, and solicit same for the upcoming 2024

DYSLEXIA, A LEARNING DISABILITY

Culled from: <https://www.bdadyslexia.org.uk>

As we welcome the yuletide season with the children on holidays and at home with their parents, grandparents and guardians, more vigilance is needed to adequately monitor their activities especially in terms of who they associate with, academic progress and, of course, health, considering the fact that they would be spending more time at home with their family than their teachers.

Since the world has become a global village, there is now increased awareness in all spheres of human endeavours and the health aspect of our lives are not left out as diseases, hitherto unknown or unnoticeable, are being brought to the limelight, courtesy of the internet and social media interface and interactions.

It is on this note that this article intends to take a cursory look at Dyslexia, a medical condition or disorder related to children or toddlers in connection with speech and sounds of words. Dyslexia, is a learning disorder characterised by challenges in reading, stemming from difficulties in recognising speech sounds and their connection to letters and words (decoding). According to Wikipedia, Dyslexia is a learning difficulty that primarily affects the skills involved in executing accurate and fluent reading and spelling.

The characteristic features of Dyslexia are difficulties in phonological awareness, verbal memory and verbal processing

speed. The condition, often referred to as a reading disability, arises from distinct variations in the brain regions responsible for language processing. Dyslexia occurs across the range of intellectual abilities.

HOW DYSLEXIA AFFECTS LANGUAGE UNDERSTANDING

In early childhood, speaking starts with making simple sounds. As you learn more sounds, you also learn how to use sounds to form words, phrases and sentences. Learning to read involves connecting sounds to different written symbols (letters). This is where Dyslexia enters the picture as it interferes with how the brain uses spoken language to "decode" writing. The brain has trouble processing what to read, especially breaking words into sounds or relating letters to sounds when reading.

While Dyslexia is typically present from birth, it can also result from events like traumatic brain injuries, strokes, or dementia. It is important to note that Dyslexia is not an ailment and does not have a cure. However, it can be effectively managed throughout one's life through various strategies. If your child has Dyslexia, your active involvement can significantly contribute to managing their condition.

CAUSES OF DYSLEXIA

The exact cause of Dyslexia is not clear. However, several clues hint at how and why most cases happen. Among these are genetics. Dyslexia is highly genetic and can run in

families. A child with a parent with Dyslexia has a 30% to 50% chance of inheriting it. Genetic conditions like Down Syndrome can also make dyslexia more likely to happen. Another is disruptions in brain development and function. Similarly, infections, toxic exposures and other events can disrupt fetal development and increase the odds of later development of Dyslexia.

RISK FACTORS

Several risk factors can contribute to someone developing Dyslexia. They include (but not limited to): Toxic exposures. Air and water pollution can increase your risk of developing dyslexia. This is especially true with heavy metals (like lead or manganese), nicotine and certain chemicals used as flame retardant could come in contact with an expectant mother leading to impaired brain development of the fetus. Additionally, lack of access to reading material could also be a factor as the risk of developing Dyslexia is higher in children, who grow up in households where reading is not encouraged or where reading material is less available. Also, learning environment limitations could be a factor as children with less learning support in school or similar environments are more likely to develop Dyslexia.

SIGNS AND SYMPTOMS OF DYSLEXIA

As a child gets older, Dyslexia can often present as difficulty in spelling simple words; trouble learning the names of letters; problems telling apart letters with similar shapes,



UNLEARNING ERRONEOUS VIEWS IS CRUCIAL IN THE INFORMATION AGE - OLOYEDE

The criticality of unlearning erroneous and obsolete perceptions is not only necessary but also vital for survival and success in the Information Age. Making this call was the Registrar, JAMB, Prof. Is-haq Oloyede, who delivered a lecture at the Combined 10th and 11th Convocation Ceremony of the Kwara State University, Malete, Ilorin. In his address to the graduating students, Prof. Oloyede emphasized the imperative of consciously shedding outdated knowledge, beliefs, and habits to embrace new and relevant information. He clarified that unlearning is a proactive process distinct from mere forgetting; it involves deliberately discarding redundant or counterproductive ideologies and practices. According to the Registrar, the Digital Age necessitates the constant evolution of knowledge and behaviours on account of the

rapid obsolescence of information, paradigm shifts, and changing societal norms. He, however, stressed that the process of unlearning is fraught with challenges, as it often confronts individuals with the limitations of their existing knowledge as well as deeply-ingrained beliefs. As part of the process of unlearning, he urged the graduands to focus on those popular misconceptions, which perpetuate negative societal norms. He, therefore, debunked maxims such as "If you can't beat them, join them" and "Everyone is a thief when no one is watching," by elucidating their adverse impacts on morality and societal well-being. Furthermore, he dispelled such notions as "Life is about the survival of the fittest" and "Might is right," asserting that these beliefs propagate oppression and undermine the principles of fairness and equality. Prof. Oloyede also vehemently

rejected the concept that "The end justifies the means," cautioning against unethical practices to achieve one's goals. He therefore, urged adherence to ethical means over questionable actions and the pursuit of temporary happiness. While summarizing the process of unlearning, he delineated four essential steps: recognizing obsolescence, embracing ambiguity, questioning assumptions, and breaking old habits. Consequently, he highlighted the need for openness to exploration, encouraging graduates to challenge established norms in an ever-evolving digital landscape. At the end of the insightful lecture, a cross section of the attendees commended Prof. Oloyede for his seamless delivery of a lecture that resonated deeply with them.

JAMB CELEBRATES STAFF BORN DECEMBER 18TH – DECEMBER 24TH 2023

18TH DECEMBER

Binta Esther Isa
Margaret Oluseyi Jegede
Abiodun Oladiji Oyewole
Mercy Zashimi Sunday
Titilola Tosin Alabi

19TH DECEMBER

Ladi Adebowale Jeff-Johnson
Ajishu Samuel Shishi

20TH DECEMBER

Hadiza Kaneng Nuhu
Mohammed Sule Shehu
Michaek Ator
Rebecca Durosimi Adebayo
Mohammed Tijani Samaila
Moses Akogwu
Anthony Ochigbo Odisi
Juliana Victor Nkanu
Kafayat Abiola Kareem

Abiodun Omobolanle
Oluwafemi
Stella Uju Agbachi

21ST DECEMBER

Onyilokwu Terry Ategba
Sherifdeen Adekunmi Sanni

22ND DECEMBER

Abiodun Ogunbamigbegbin
Blessing Ada Okafor

23RD DECEMBER

Linus Audu Attah
Eunice Ada Okposio
Sulaiman Dikko Ismail
Rahab Abigail Ishaku
Ridwan Atanda Babatunde
Friday Effiong Eyibio
Olajuwon Abdulmojeed

Abudu

24TH DECEMBER

Veronica Ayuba
Jamila Ismail Abdullahi
Ruth Tamuno Taribo
Christiana Salamatu A. Aliyu
Judith Mimini Zibima
Christy Theman
Zuhra Mustapha Khalil
Zulaiha Isa Salihu



Happy Birthday



EDUCATION IN THE MEDIA

TRIBUNE, SUNDAY, DECEMBER 10, 2023- FG Inaugurates 70 Operational Vehicles, Scanning Centre, Others for NECO: The Federal Government has inaugurated 70 new operational vehicles for the National Examination Council (NECO) for enhanced conduct of the council's examinations.

The inauguration is to ensure the security and timely delivery of examination materials to numerous examination centres nationwide.

Also, inaugurated was the multi-million naira NECO Scanning Centre, equipped with the state-of-the-art Optical Mark Reader (OMR) technology, a cutting-edge software introduced by the council to ensure efficient grading of students and candidates in its various examinations.

Minister of Education, Professor Tahir Mamman, inaugurated the projects including NECO's Driver's Pool, block of three classrooms for the Senior Secondary component of NECO Staff School, and Data Centre. Also in Sunday Punch, December 10, 2023; Daily Sun, Sunday, December 10, 2023; ThisDay, Sunday, December 10, 2023; Daily Independent, Sunday, December 10, 2023; Leadership, Sunday, December 10, 2023

SUNDAY TELEGRAPH, SUNDAY, DECEMBER 10, 2023- Nigeria Does Not Need More Varsities- Oloja Calls for Internationalisation of Higher Education: Contrary to the agitation of communities seeking the establishment of Universities, the Managing Director of The Guardian newspaper, Mr. Martins Oloja has warned against the proliferation of universities in the country.

The veteran journalist, however, argued that the focus should be on improving the existing institutions, saying the quality of education

should take precedence over quantity.

In the convocation lecture of Ondo State-owned Adekunle Ajasin University, Akungba-Akoko, Mr. Oloja maintained that the proliferation of universities without corresponding improvements in educational standards only compounds the situation at hand.

BLUEPRINT, MONDAY, DECEMBER 11, 2023- NECO Awards 14 Best Performing 2022/2023 Candidates Scholarships: The National Examinations Council (NECO) has awarded scholarships to 14 best performing candidates in its 2022 and 2023 examinations at all levels.

The Registrar of NECO, Professor Dantani Ibrahim Wushishi, made this announcement during the Council's Productivity Award ceremony held in Minna.

He announced male and female best performing candidates in 2022 SSCE as Asiru Ahmed Opeyemi from Crescent International High School, Sango-Ota, Ogun state, and Obidibo Chioma Blessing while Okafor Chima Christian from Saint Paul Academy, Jos, and Benson Ifebube Chelsea, from Renaissance Garden Secondary School, Ago-Okota, Lagos, got the 2023 best performing candidates. Other students received awards for various categories. Also in Daily Trust, Wednesday, December 13, 2023; Leadership, Monday, December 11, 2023; Punch, Monday, December 11, 2023

VANGUARD, MONDAY, DECEMBER 11, 2023- UNILORIN Extends PostUTME Registration By One Week: The University of Ilorin (Unilorin) has approved an extension of POST-UTME registration by one week to cater for days of technical hitches.

This was contained in a statement issued in Ilorin by Mansur Alfanla, the Registrar of the university. He announced that the new deadline for registration is 17 December.

It would be recalled that the deadline for the POST-UTME registration was 10 December before the extension. The Registrar, therefore, advised intending candidates to register within the extended period as there would not be a further extension. Also in Premium Times, Monday, December 11, 2023

BLUEPRINT, MONDAY, DECEMBER 11, 2023- KASU Launches E-Learning, Online Teaching for Easy Access: Kaduna State University (KASU) has launched an e-learning platform for all students to ease teaching and learning and ensure effective and efficient lecture delivery by the lecturers.

The Vice Chancellor, KASU, Prof. Abdullahi Musa, said the e-learning platform will reposition the university, make it very competitive among its peers, and grant students easy access to quality education and materials. Also in Leadership Wednesday, December 13, 2023.

BLUEPRINT, MONDAY, DECEMBER 11, 2023- UNILORIN ASUU Awards 0.7M Cash Scholarships to 4 Undergraduates: The University of Ilorin branch of Academic Staff Union of Universities (ASUU) has presented scholarships worth N700, 000 to four exceptional students of the university. Two of the beneficiaries, Tijani Rukayat and Timothy Moses Tiya were awarded scholarships of N200, 000 each while Ofiku Mathew of the Optometrics department and Salawudeen Babatunde of Computer Science got N150, 000

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each.

At the presentation of the scholarships to the beneficiaries, the ASUU Branch Chairman, Dr. Alex Akanmu, urged the federal government to make grants rather than loans available to students so that indigent students can have access to education... Also in Leadership, Monday, December 11, 2023

NATION, TUESDAY, DECEMBER 12, 2023- Our Plans for Education, by Federal Government: The Federal Government is working to achieve the 2030 education agenda through adequate implementation of policies. It acknowledged that inefficient and policy summersault was hindering the growth of education, and so called for concerted efforts to address the situation.

Permanent Secretary in the Federal Ministry of Education, Andrew Adejo, spoke at the opening of the 67th National Council on Education (NEC) meeting in Lagos.

LEADERSHIP, TUESDAY, DECEMBER 12, 2023- JAMB Excludes Diagrams, Others from Questions for Blind Candidates: The Joint Admissions and Matriculation Board (JAMB) has excluded diagrams, illustrations and maps in test items meant for the conduct of the 2024 Unified Tertiary Matriculation Examination (UTME) for candidates with disabilities.

JAMB revealed in its weekly bulletin by its Public Communication Advisor, Dr. Fabian Benjamin. The bulletin disclosed that JAMB Registrar, Prof Is-haq Oloyede, dropped this hint in Abuja during a virtual meeting with the nation's commissioners for education.

The Registrar, in his address, pointed out that the Board would work towards ensuring that diagrams, illustrations and maps are eliminated in questions for blind candidates from the 2024 UTME with such questions having the same difficulty indices as others test items.

PUNCH, TUESDAY, DECEMBER 12,

2023- UNIPOINT Gets 65 New Professors: The University of Port Harcourt announced the promotion of 42 senior academics to the rank of professors and 23 others to associate professors.

UNIPOINT's Public Relations Officer, Dr Sam Kpenu said, in a statement in Port Harcourt recently that the new professors passed through stringent selection criteria set up by the university. Also in New Telegraph, Wednesday, December 13, 2023

TRIBUNE, WEDNESDAY, DECEMBER 13, 2023- KWASU Engineering Team Converts Petrol Vehicles to Electric Vehicles: The Kwara State University engineering team has converted three petrol engine vehicles, namely Sedan, Hilux and 22-seater Coaster bus to electric-powered ones.

The KWASU acting Vice Chancellor, Prof. Jimoh Shaykh-Luqman, disclosed this on Tuesday during a news conference on the 10th and 11th combined convocation for the 2021/2022 and 2022/2023 academic sessions.

The acting VC said the achievement came on the heels of the removal of subsidy on petrol and the resultant increase in the price. Also in Guardian, Tuesday, December 12, 2023, Nation, Tuesday, December 12, 2023, Punch, Tuesday, December 12, 2023

LEADERSHIP, WEDNESDAY, DECEMBER 13, 2023- Kwara State University Produces 183 First Class Graduates: Kwara State University, Malete, has produced 16,315 graduates for the 10th and 11th combined convocation ceremony for the 2021/2022 and 2022/2023 academic sessions. There are 183 first-class graduates for the combined convocation ceremony, the Vice-Chancellor Professor Shaykh-Luqman Jimoh, announced at a press conference held at the main campus of the institution on Tuesday. Also in Punch, Tuesday, December 12, 2023

PUNCH, WEDNESDAY, DECEMBER 13, 2023- Ethiopian Aviation University

Graduates: Ethiopian Aviation University, the largest aviation centre of excellence in Africa, has graduated 627 aviation professionals. The institution disclosed in a release that the graduates were trainees in the university's pilot, aircraft maintenance technician, cabin crew & catering, and commercial & ground services programmes.

It disclosed that 88 pilots, 125 aircraft technicians, 150 cabin crews and 264 commercial trainees began the aviation career path.

DAILY TRUST, WEDNESDAY, DECEMBER 13, 2023- UNI JOS to Withdraw Certificate of Erring Graduates: The University of Jos (UNI JOS), Plateau State, has said it will withdraw the certificates of its alumni found wanting in character even after issuance.

The Vice-Chancellor of the University, Prof. Tanko Ishaya, said the drastic move was to maintain the global reputation and high standard the university has been known for over the years. He made the disclosure during the matriculation and oath-taking ceremony organised for new undergraduate students.

He stressed that the university would not allow any of its students or alumni to bring its name to disrepute through deviant behaviour. Also in Nation, Thursday, December 14, 2023

BLUEPRINT, THURSDAY, DECEMBER 14, 2023- Varsity Degrees Will No Longer be Sole Guarantor of Jobs- JAMB Registrar: The Registrar, Joint Admissions and Matriculation Board (JAMB), Professor Is-haq Oloyede, Thursday said university degrees would no longer be a sole guarantor of jobs for graduates but demonstrable skills, will determine employment of graduates.

He stated further that most of what graduates from the Nigerian universities will need to excel at their work places are not necessarily what they learn from classrooms.

The JAMB Registrar stated this while delivering the 10th and 11th combined

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convocation lecture of the Kwara State University, (KWASU), Maletе, titled: "Learning, unlearning and relearning- prerequisite of the digital age." Also in Daily Trust, Friday, December 15, 2023; New Telegraph, Friday, December 15, 2023; Punch, Friday, December 15, 2023; Tribune, Friday, December 15, 2023; Guardian, Friday, December 15, 2023; Nation, Friday, December 15, 2023; Leadership, Friday, December 15, 2023

PUNCH, THURSDAY, DECEMBER 14, 2023- FEC Exits Tertiary Institutions from IPPIS: The Federal Executive Council (FEC), presided over by President Bola Tinubu has approved the exit of workers in all public universities and other tertiary institutions from the Integrated Payroll and Personnel Information System (IPPIS).

Minister of Information and National Orientation, Mohammed Idris, made the disclosure while briefing State House Correspondents about the outcome of the meeting. Also in ThisDay, Thursday, December 14, 2023; New Telegraph, Thursday, December 14, 2023; Daily Sun, Thursday, December 14, 2023

PUNCH, THURSDAY, DECEMBER 14, 2023- IPPIS: ASUU Hails FG as FG Removes Varsities, Others: The Federal Government, recently approved the exemption of federal universities, polytechnics, colleges of education and other tertiary institutions of learning from the Integrated Payroll and Personnel Information System.

Henceforth, remunerations to staff members of these institutions will no longer flow through the platform, it said. The Minister of Education, Prof. Tahir Mamman, disclosed this while speaking to journalists at the end of this week's Federal Executive Council meeting at the State House, Abuja. Also in New Telegraph, Friday, December 15, 2023; Daily Sun, Friday, December 15, 2023; Tribune, Friday, December 15, 2023;

NATION, THURSDAY, DECEMBER 14, 2023- ASUP Appeals to Federal Govt. to Reconstitute Governing Councils of Tertiary Institutions: The Academic Staff Union of Polytechnics (ASUP) has asked the Federal Government to reconstitute the Governing Councils of public tertiary institutions, saying the institutions where its members are currently serving are in state of confusion...

According to ASUP President, "The government's decision to dissolve the governing councils of all federal polytechnics in the country despite the certainty of tenure of three years guaranteed by the Federal Polytechnics Act (2019 Amendment) has left the institutions in deficit of the required governance structures for their smooth operations.

NATION, THURSDAY, DECEMBER 14, 2023- Stakeholders Advise Federal Govt. on Operation of UBE Act in Conflict Zones: Stakeholders in the education sector have tasked the Federal Government on the implementation of the 2004 Universal Basic Education (UBE) Act and other educational policies in conflict and protracted crisis zones with the aim to identify the proper meaning of free-education.

The stakeholders made the demand at a workshop on the implementation of the UBE Act and other educational policies in conflict and protracted crisis zones organised by a non-governmental organisation, Common Heritage Foundation in Abuja.

DAILY TRUST, THURSDAY, DECEMBER 14, 2023- UBEC Will Ensure Every Nigerian Child Accesses Basic Education- Bobboyi: The Executive Secretary of the Universal Basic Education Commission (UBEC), Dr. Hamid Bobboyi, has reiterated the Commission's commitment towards ensuring that every Nigerian child is given access to basic education as well as eliminating the menace of out-of-school children in the country. Dr. Bobboyi, who stated this during a

two-day training programme for UBEC and SUBEB Heads of Public Relations and Protocol from the 36 states and FCT, with the theme, 'Challenges of Contemporary Media Practices and its Implications for UBE Programme Implementation in Nasarawa State', charged the participants on the need to ensure effective information management for enhanced implementation of Universal Basic Education (UBE) programmes across the country.

LEADERSHIP, THURSDAY, DECEMBER 14, 2023- UNILORIN and Management With Human Face: In this write up Dr. Kunle Akogun, opines about the relative calm and harmony that reign on UNILORIN campus where there has hardly been records of disruptive student unrest that has become regular occurrences in some other institutions of higher learning, some of them would wonder aloud. This he says is the result of responsive management, effective communication, inclusivity and a principle of a management with human face.

His summation is not unconnected to the recent review of the school fees for students of the institution by the management. According to him, while some universities raised their charges by over 1000 per cent, generating considerable bad blood among their students populace, the ever considerate management of the Better-by-Far University only effected a marginal increase after fruitful engagements with the institution's Students' Union leadership.

GUARDIAN, THURSDAY, DECEMBER 14, 2023- Nurturing Nigerian Varsities for Global Recognition: To make the country's education system globally competitive and attractive to international students, there is an urgent need for the government to adopt policies that would encourage 'home-based' scholars and draw foreign learners and researchers. Apart from giving priority to teacher



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training and conducive learning environment, the government must revive the culture of scholarship in the nation's education system.

These were part of the submissions made by The Guardian's Managing Director and Editor in Chief, Martins Oloja, in his lecture at the Adekunle Ajasin University, Akungba Akoko (AAUA), titled: 'Internationalisation of university education for global relevance: Experiences, barriers and prospects.'

DAILY TRUST, FRIDAY, DECEMBER 15, 2023- FG to Overhaul Education Sector- Minister: The Federal Government on Thursday said it was committed to overhauling the education sector for better results.

The Minister of Education, Prof. Tahir Mamman (SAN), said this in Ikeja, while delivering the keynote speech at the Ministerial Session of the 67th National Council on Education (NCE) meeting. The theme of the 67th NCE meeting is "Addressing the Challenges of Policy Implementation: A Panacea for the Achievement of Education 2030 Agenda". Prof. Mamman said that the government would reduce out-of-school children to seven per cent by 2034.

He said that the Federal Ministry of Education would focus on improving access to Basic Education/Out-of-School Children, as a priority. Also in Vanguard, Friday, December 15, 2023

NEW TELEGRAPH, FRIDAY, DECEMBER 15, 2023- Lagos Students Laments Withheld WASSCE Result: Some students of Oke Afa Comprehensive College, Isolo, Lagos, have lamented their inability to access their West African Senior Secondary Certificate Examination results.

The West African Examination Council on August 8, 2023, announced the release of 2023 WASSCE in which several students who had good grades had used the results to gain admission into higher institutions.

However, the results of over 200 students of Oke Afa Comprehensive High School who sat the exam had been withheld over 'indebted'.

Many affected students recounted their experiences while trying to process their admissions into tertiary institutions of their choice.

However, Head of Communication, WAEC, Mrs Moyosore Adesina, in a chat, disclosed that, "The school is owing WAEC."

PUNCH, FRIDAY, DECEMBER 15, 2023- Identify Education Sector Challenges, Minister Tells NCE: The Minister of Education, Prof. Tahir Mamman, has called on stakeholders at the 67th National Council on Education to identify the challenges of quality and access to education.

Prof. Mamman reiterated that the

67th NCE conference, titled, 'Addressing the Challenges of Policy Implementation: A Panacea for the Achievement of Education 2030 Agenda,' sought to examine the critical issues that affected policy implementation in education putting into focus effective strategies that could lead to the attainment of education 2030 agenda and national growth and development.

The conference took place in Lagos and started on 11th to 15th December, 2023.

BLUEPRINT, FRIDAY, DECEMBER 15, 2023- Removal of Varsities from IPPIS Will Birth a New System- VCs: The Committee of Vice Chancellors of Nigerian Universities (CVCNU) has applauded the decision of the Federal Government on the removal of universities from the Integrated Payroll and Personnel Information System (IPPIS).

The Secretary-General of the Committee, Prof. Yakubu Ochefu, disclosed this to newsmen in Abuja recently while speaking on the sidelines of a one-day workshop for advancement and alumni officers of Nigerian universities. Recall that the approval for the removal was given by the Federal Executive Council (FEC) at its meeting on Wednesday at the Presidential Villa. Also in Vanguard, Friday, December 15, 2023

...Candidates, Not JAMB, Choose Examination Towns - Oloyede

Prof. Oloyede explained that an examination town is a group of at least four examination centres from which candidates are to choose, while the Board, through its automated system, would randomly distributes them to any of the component centres in that examination town. This, he stated, was to avoid the practice of warehousing the candidates by

some unscrupulous centres, prevent collusion and other unwholesome practices.

Furthermore, he disclosed that candidates' choice of examination town might be based on proximity, convenience, and accessibility.

However, the Registrar explained that in view of the extant security challenges in some parts of the country, stand alone centres could

be considered for the safety of the candidates and examination officials but noted that such a measure could compromise the integrity of the examination if not sufficiently monitored.

He, therefore, charged States bedeviled by insecurity to put in place necessary measures to tackle the menace with a view to ensuring a hitch-free examination.



JAMB LIFTS BAN ON SUSPENDED ABIA CBT CENTRES

The Joint Admissions and Matriculation Board (JAMB) has lifted the ban on the suspended Computer-Based Test (CBT) centres in Abia State.

It would be recalled that the Board shut down ten CBT centres in Aba, Abia State, in 2020 following reports of infractions, extortion, examination malpractice and warehousing of candidates during

the 2019 UTME registration and conduct of examination in the State. The Board, in a statement, said it has reconsidered the ban following the commitment of the erring centres to be of good conduct if given another chance. Furthermore, the statement reiterated the determination of the Board to leverage on technology to curb infractions of its processes

adding that it would not hesitate to mete out appropriate sanctions to any centre that runs foul of its regulations.

A total of 613 CBT centres were used for the 2023 UTME while 721 centres had been certified online for the 2024 UTME, some of which are envisaged to fall by the wayside after the ongoing physical inspection.

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...Dyslexia, a Learning Disability

such as "d" and "b" or "p" and "q"; trouble rhyming (pronouncing words that are identical); reluctance to read aloud in class; trouble sounding out new words; trouble associating sounds with letters or parts of words; trouble learning how sounds go together; and mixing up the position of sounds in a word, among others.

However, having one of the above does not mean a person has Dyslexia, but if they are having trouble learning the basic skills for reading, then Dyslexia screening and testing is a good way to see if they need specialised help.

DIAGNOSIS AND TESTS

Although Dyslexia results from disruptions in your brain, no blood tests or lab screenings can detect it. Instead, careful evaluation and testing of common signs is key in identifying someone with this reading problem. However, testing for Dyslexia should look at decoding (reading unfamiliar words by sounding them out), oral language skills, reading fluency and reading comprehension, spelling, vocabulary and word recognition.

Typically, early testing is best for correcting learning disabilities. Your child can begin learning new reading strategies sooner with early diagnosis. Many children show reading problems before third grade, but as the reading demands increase with age, it is important to diagnose any learning disorder as early as possible. Your child's school

may recommend an evaluation for learning disabilities with a certified educational psychologist through the school management.

SYMPTOMS

Dyslexia is linked to specific genes that influence how the brain processes language and tends to have a familiar connection. Detecting signs of Dyslexia before a child begins school can be challenging, but early indicators may emerge with parents or handlers' keen attention. Teachers are often the first to notice issues as children start their reading journey. As children progress in school, Dyslexia symptoms may become more conspicuous. This can include: reading skills significantly below age expectations; memory difficulties, especially with sequences of information; difficulty with spelling; excessive time spent on reading or writing tasks and struggles in finding the right words or formulating responses, to mention but a few.

In teens and adults, Dyslexia symptoms mirror those in children, such as: challenges in processing and comprehending spoken information, reading difficulties, including reading aloud and slow and effortful reading and writing.

MANAGEMENT OF DYSLEXIA

Currently, no medications exist for the treatment of Dyslexia. Instead, educational interventions can teach effective new ways to learn and read. Children with Dyslexia may

work with a trained specialist to learn new reading skills. Sometimes, slowing down a lesson gives a child with Dyslexia more time to cover topics. Work with your child's school to ensure your child gets the type of education they deserve. Although there is no cure for Dyslexia, early assessment and intervention yield the best outcomes. In some cases, Dyslexia may remain undiagnosed until adulthood, but it is never too late to seek assistance. While it is not possible to correct the underlying brain differences causing Dyslexia, early detection and tailored interventions can enhance success. In many instances, management can enable children to become proficient readers. Without intervention, Dyslexia can lead to low self-esteem, behavioral challenges, anxiety, aggression, and social withdrawal from peers, parents, and teachers. The most important thing you can do is to spend time reading aloud with your child. That time spent together can help them as they work on their reading skills. It is also important to remember that Dyslexia is not something that your child has control over. So, be patient and supportive. The encouragement and backing you provide can be the boost your child needs as they learn to manage their conditions. It can also help them feel less anxious or afraid about reading-related activities. A child with Dyslexia may

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JOINT ADMISSIONS AND MATRICULATION BOARD

National Headquarters Complex, Suleja Road, Bwari, P.M.B. 189, Garki, Abuja, Nigeria.

Tel: 08166335513, <http://www.jamb.gov.ng>

PROF. IS-HAQ O. OLOYEDE, CON, FNAL

Registrar



OFFICE OF THE REGISTRAR

No: 2023ff03

5th June, 2023

ADVISORY ON PROCEDURE FOR EMERGENCY TRANSFER OF RETURNEE NIGERIAN STUDENTS INTO NIGERIAN UNIVERSITY SYSTEM IN TIME OF CRISIS

Please find below the procedure for processing transfer of Returnee Nigerian Students into Nigerian University system in time of crisis:

1. A prospective student travelling abroad for undergraduate studies normally registers (document his/her travel) with the Federal Ministry of Education (FME) and obtains a Document ID. It is called "Notification to Study Abroad". In case of crises such registration becomes helpful.
2. Anyone who did not but has now become a returnee who is desirous of transfer into a Nigerian University must do a retroactive registration with the Federal Ministry of Education as follows:
 - Go to FME website - www.education.gov.ng
 - Go to attestation of academic documents or <http://.ess.education.gov.ng>
 - Tick the certificates you want to evaluate (Tick your highest qualification in Nigeria to enable you pick a date)
 - Pick a date
 - Make payment via remittal - RRR code
 - Print Appointment Slip
 - Go to FME Revenue Unit - 2nd floor
 - Go to 8th floor - Evaluation Accreditation Division with original copies of your credentials base on your Date of Appointment

Explanation on the Process of Documentation with Federal Ministry of Education (The purpose of the visit is to be registered)

On the Menu

Check the credibility of your credentials

Search_arrow_forward

Procedures for Evaluation & Accreditation

filter_1

Access Application

Sign up an account, complete email validation and proceed to login

Contd in Pg 10



filter_2
Get Started
Select Application type and provide required details.

filter_3
Make Payment
Select documents for authentication/evaluation, generate RRR Payment code and make payment of non-refundable fee

filter_4
Upload Documents
After payment upload related documents (1 original copy and 2 photocopies will be required on the appointment date)

filter_5
Schedule Appointment
Proceed to select available appointment date and time session.

filter_6
Proceed to Accreditation Venue
Go to venue with all credentials for verification

3. Returnee Student visits Returnee Application page on IBASS from JAMB website: www.jamb.gov.ng
4. In the IBASS page, the Returnee Student uploads the registration slip obtained from the FME and then completes the Returnee Transfer Personal data:
 - a. Name
 - b. NIN
 - c. Telephone Number
 - d. Active e-mail address
 - e. Current University
 - f. Country and City of Study
 - g. Programme
 - h. Year of Entry
 - i. Current Level of Study
5. Returnee Student selects intended University of Choice and Programme.
6. Returnee Student uploads scanned copy of the following documents:
 - a. Current University Admission letter;
 - b. Transcript/Student Semester Results;
 - c. Data page of International Passport; and
 - d. Sworn Affidavit (confirming the genuineness of information supplied and that insincere or false information shall lead to withdrawal from studies and/or of certificates (in the event of issuance). Prosecution may also follow.
7. Returnee Student clicks SUBMIT button, which now sends an email to intended University of Choice for Request for Application to Apply for Inter-University Transfer.

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PROF. IS-HAQ O. OLOYEDE, OFR, FNAL

Registrar



OFFICE OF THE REGISTRAR

No: 2019ff 024

27th November, 2019

ADVISORY ON PROCEDURE FOR APPLICATION FOR FOREIGN INTER-UNIVERSITY TRANSFER FOR STALITES (NOT FRESHERS)

Please find below the procedure for application for foreign inter-University transfer for Stalites:

1. The proposed institution sends a list of all candidates (not Freshers) for foreign Inter-University transfer to State JAMB Office with a letter of indemnity.
 2. The proposed institution directs each candidate to State JAMB Office to create his/her profile on efacility platform (Candidate not on the list earlier sent by the proposed institution would be rejected by the State JAMB Office and cannot process any application on the system).
 3. At State JAMB Office, the candidate fills the INTER-UNIVERSITY TRANSFER APPLICATION FORM FOR STALITES (NOT FRESHERS) FROM FOREIGN UNIVERSITIES online which would be available only at the State JAMB Office (Note that only the State JAMB Office that the institution is located can attend to the candidates).
 4. Each candidate is expected to print and submit the auto-generated Indemnity Form after completing the application to his/her Current and Proposed Institutions for the signature of the Heads of the Institutions to indemnify JAMB on the accuracy of the information provided by the candidate. The form is to be endorsed first by the current institution.
 5. The Proposed Institution sends the endorsed and indemnified form to the Coordinator of the State JAMB Office.
 6. The form is uploaded from the State JAMB Office to the Headquarters and made available to the efacility platform for processing.
1. If the application is approved, the candidate is notified through his/her email.
 2. The candidate can thereafter print his/her admission letter and access other services online from his/her profile.

Note: Each candidate is to pay for the services online (www.jamb.gov.ng) using ATM cards, Quick Teller or other e-payment channels available for any of the Board's services.

Fabian Okoro
Director, Information Technology Services
For: Registrar



JOINT ADMISSIONS AND MATRICULATION BOARD

National Headquarters Complex, Suleja Road, Bwari, P.M.B. 189, Garki, Abuja, Nigeria.

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PROF. IS-HAQ O. OLOYEDE, *CON, FNAL*

Registrar/Chief Executive



Nigeria Post-secondary Education Data System (NIPEDS)

Following the enormity of the challenges associated with the A 'level qualifications and stakeholders determined efforts to address them, an A 'level bank was instituted under the chairmanship of the former Vice-Chancellor of Bayero University, Kano, Prof Muhammad Yahuza Bello. The Data Bank has now been renamed "Nigeria Post-secondary Education Data System (NIPEDS)".

The conversion to NIPEDS is to streamline the functions of the A 'level bank in line with international standard thereby bringing total sanity to the entire process of A 'level qualifications that has been fraudulently manipulated by some candidates to gain undue advantage in securing admission into Year Two of the University Degree programmes.

Signed
REGISTRAR

JOINT ADMISSIONS AND MATRICULATION BOARD

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Registrar/Chief Executive



OFFICE OF THE REGISTRAR

No: 2023ff 05

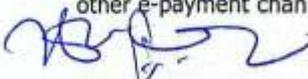
10th October, 2023

ADVISORY ON PROCEDURE FOR APPLICATION OF FRESH FOREIGN CANDIDATES (EXTRA ORDINARY)

Please find below the procedure for application for fresh foreign candidates (this supersedes the advisory issued in November, 2019):

1. The University sends a list of all fresh foreign candidates (for current admission) to State JAMB Office with a letter of indemnity signed by Head of the Institution. The letter of indemnity will read in part "I confirm that the listed candidate as forwarded to JAMB all met the admission requirements into my institution and hereby indemnify JAMB against any inaccuracy of the claims".
2. The same list and letter as in (1) above should be sent to the JAMB Director of Admissions through the CAPS mail.
3. The institution directs candidates to State JAMB Office to create their profiles individually on efacility platform (Note that only the State JAMB Office that the institution is located can attend to the candidates).
4. At State JAMB Office, the candidate fills FRESH FOREIGN Application form online which would be available only at the State JAMB Office (Candidate not on the list earlier sent by the institution would be rejected by the State JAMB Office and cannot process any application on the system).
5. Immediately the registration is completed at the JAMB Office, a Registration Number would be generated and assigned to the candidate alongside his/her transaction ID.
6. Each candidate is expected to print and submit the auto-generated Indemnity Form after completing the application to his/her institution for the signature of the Head of the Institution, to again indemnify JAMB on the accuracy of the information provided by the candidate.
7. The **Head of the Institution authorises the candidate's application online**. At this point the details of the candidate is now made available on CAPS to enable the institution Propose and Recommend the candidate to JAMB for approval.
8. The Head of the Institution would now send the endorsed indemnified physical form to the Coordinator of the State JAMB Office for immediate upload to CAPS for approval.
9. **NO UPLOAD OF INDEMNIFIED PHYSICAL FORM, NO APPROVAL ON CAPS BY JAMB**
10. If the application is approved, the candidate is notified through his/her email. The candidate can thereafter print his/her admission letter and access other services online from his/her profile.

Note: Each candidate is to pay for the services online (www.jamb.gov.ng) using ATM cards, Quick Teller or other e-payment channels available for any of the Board's services.


Fabian Okoro
Director, Information Technology Services
For: Registrar

...Dyslexia, a Learning Disability

suffer self-esteem issues or believe they are not intelligent. They also have a higher risk of developing mental health conditions like anxiety or depression. Positive support from parents and teachers can help a child overcome these obstacles. Dyslexia is not preventable, but when it occurs, it is often

manageable with different strategies for learning and reading. Talking with a healthcare provider, if you notice any early signs of Dyslexia, is the key.

Let us use the little time that this break affords us to support our children's mental health. If your child exhibits anxiety or other issues

related to Dyslexia, seek management on time to avoid prolonged behavioural challenges that could affect the course of your child's life.

Culled from:

<https://www.bdadyslexia.org.uk>

YOUTHFULNESS IS ALL ABOUT ESPOUSING PROGRESSIVE IDEAS - PROF. OLOYEDE

The importance of active participation of all progressive-minded individuals in the knowledge economy has been described as a veritable tool for rapid social transformation.

This observation was contained in the address of the Registrar, JAMB, Prof. Is-haq Oloyede, at the Combined 10th and 11th Convocation Ceremony of the Kwara State University, Malete, Ilorin. According to him, youths are the constituents of that segment of the population, which is vital for societal dynamism, and are often found at the intersection of activity and vulnerability.

He, however, challenged conventional age brackets, when he asserted that individuals displaying progressive ideals should also be

considered youthful, irrespective of their biological age.

Earlier, Prof. Oloyede had underscored the need for continuous learning, quoting futurists like Alvin Toffler, who foresaw an age, where the illiterate would not be those unable to read and write, but those resistant to learning, unlearning, and relearning.

While urging graduates to embrace continuous self-improvement, he emphasized the vast opportunities available across virtual and physical platforms for value addition and personal development.

He, therefore, urged the graduating students to imbibe such qualities as studiousness, creativity, diligence, which, he said, are essential for surmounting challenges and scaling greater heights in the evolving landscape of the Information Age.

Prof. Oloyede, however, cautioned that the digital age is both a potential threat and a source of personal improvement.

The lecture, which was punctuated with introspective reflections concluded with a call for proactive engagement, as he enjoined the graduands to embrace a mindset of continuous learning, resilience, and adaptability, which are qualities necessary to thrive in an ever-evolving global landscape.



...A/L VERIFICATION: JAMB Begins Result Verification, No Verification, No Admission

without verification of their respective results, these candidates would not be considered for admission.

The Board, therefore, enjoined candidates to check their verification status on their e-Facility profiles to know their status.

To facilitate the task of verification and to ease the concerns raised by some institutions, the Board has

disclosed its intention to provide the names of JUPEB and IJMB students, who have provided incorrect Examination Numbers/Registration Numbers/Foundation Numbers, thereby obstructing their verification and eventual clearance.

Affected candidates are, therefore, advised to approach their respective examination body and then apply to JAMB for A'level Data

Correction.

It would be recalled that it was the startling revelations and fraudulent activities that pervaded the acquisition of A'level certificates that led to the creation of the Nigeria Post-secondary Education Data System (NIPEDS), which, since its inception, has further exposed unwholesome practices that had pervaded the sector in recent years.

Communiqué issued at the end of the First National Conference on Equal Opportunity of Access to Higher Education in Nigeria

Organised by

Joint Admissions and Matriculation Board (JAMB) Equal Opportunity Group (JEOG)

at the

**Abuja Continental Hotel,
Abuja**

25-26 September, 2023

1.0 Preamble

Disability is the inability to see ability
– Vikas Khanna

Inclusion is not a matter of political correctness. It is the
key to growth
- Jesse Jackson

The JAMB Equal Opportunity Group (JEOG)- a multidisciplinary group of experts was constituted by the Registrar and Chief Executive Officer (CEO) of the Joint Admissions and Matriculation Board (JAMB), Professor Is-haq Olanrewaju Oloyede in 2017 in furtherance of his quest for excellence in the administration of Unified Tertiary Matriculation Examinations (UTME) and improved access to higher education particularly to our compatriots having one disability or the other.

The Group under the auspices of JAMB organised a 2-day conference with the theme “Towards Increasing Equal Opportunity of Access to Higher Education in Nigeria” at the Abuja Continental Hotel, Abuja between the 25th and the 26th of September, 2023. The overarching objectives of the conference included the following:

- a. bringing the challenges confronting people with disabilities in accessing higher education in this country to the attention of stakeholders in the sector;
- b. analysing the problems confronting higher education in Nigeria especially in relation to people with special needs with a view to providing actionable and sustainable solutions to them;
- c. proposing changes that can be made to the current national policy on education and though that address the inequalities in the opportunity of access to higher education especially by the blind, the albinos, persons with autism, Down-Syndrome and others in correctional centres.

The conference appeared to be *sui generis* in Nigeria’s educational annals not only by the quantum of the attention it garnered but also by the quality of attendance and active participation

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from the public and private sectors, international organisations, and other statutory bodies that are involved in the education of people with disabilities. Members of the diplomatic corps were also in attendance. The conference witnessed an assemblage of stakeholders not only in the higher education sector; and the Nigerian economic and social sectors but also the political elite. The occasion was attended by the Chairmen of Senate and House Committees on Education for the Disabled, Heads of tertiary institutions, Heads of Examination Bodies, and over five hundred other registered participants. Perhaps the most important “faces” and “voices” that added verve and panache to the conference were people with disabilities, some of whom are currently students of institutions of higher learning from across the federation.

The opening ceremony of 2-day conference was flagged off with a welcome address by the Registrar/CEO of JAMB, Prof Is-haq O. Oloyede, *CON, FNAL*. The Registrar outlined the many challenges faced by JAMB since inception in facilitating tests and assessments for the disabled candidates. The address was followed in quick succession by the recognition and conferment of awards on the top three Universities, Polytechnics and Colleges of Education in Nigeria with the highest admission of blind candidates and people with special needs in the year 2022. The institutions recognised for these great feats were Nnamdi Azikiwe University, Awka, University of Ilorin, Ilorin and University of Calabar, Calabar; Kaduna Polytechnic, Kaduna, The Polytechnic Ibadan, Ibadan, Kano State Polytechnic, Kano and Federal Polytechnic Damaturu, Yobe State; Federal College of Education (Special), Oyo, Federal College of Education, Zaria, and Federal College of Education, Kano.

The climax of activities during the opening ceremony was the keynote address delivered by the Honorable Minister of Education, Professor Tahir Mamman, *OON, SAN*. In his speech, he expressed the commitment of the Federal Government inclusivity in education and the creation of the right learning environment to facilitate inclusive access for people with disabilities. Thereafter, the Roadmap for Inclusive Access to Quality Higher Education in Nigeria 2024-2028 Strategic Plan was unveiled by the Minister ably assisted by the Registrar of JAMB, Prof Is-haq O Oloyede, the Chairman of JAMB Equal Opportunity Group (JEOG), Professor Peter A. Okebukola and other dignitaries.

The conference thereafter moved into plenaries. These featured nine sessions that were structured under carefully chosen themes. The plenary session began with the exploration of the ‘grammar’ of “Equal Opportunity of Access to Higher Education in Nigeria and the Role of JAMB” which was persuasively presented by the Registrar of JAMB, Professor Is-haq Oloyede. Following in quick sequence were other sessions that focused on “Equal Opportunity of Access to Higher Education in Nigeria - Perspectives from regulatory agencies”, “Field Experiences on Challenges and Solutions to Assuring Equal Opportunity of Access to Higher Education in Nigeria”, “Experiences of Blind and other Students with Special Needs in Higher Institutions in Nigeria: Challenges and Solutions to Retention and Graduation”, “Role of Stakeholders in the Realization of the JAMB Equal Opportunity Agenda”, ‘Inclusivity in higher Education in Nigeria: Practical steps towards implementing the UN Convention on the Rights of Persons with Disabilities and Relevant National Policies’, and “Highlights of the **2024-2028 Roadmap (Strategic Plan) for Inclusive Access to Quality Higher Education in Nigeria**”; “Challenges and solutions to the conduct of UTME for blind candidates and other special groups. **The ninth plenary brought the conference to a close.**

2.0 Observations

From the opening ceremony through to the last plenary, and from the presentations and the robust discussions that they generated, the following represent the major observations of the conference:

1. The Demographics

- a) That Nigeria's higher education with 1000 institutions and enrolling about 2.8 million students remains probably the most expansive in sub-Sahara Africa
- b) That by 2050 a doubling of enrolment is envisaged, a leap that will be driven by the quantum jump in population from the current estimate of 213 million to 400 million in 2050.
- c) That recent statistics, including that of the WHO, estimates Persons With Disabilities (hereafter PWDs) in Nigeria to be around 15 percent (about 25 million of the total Nigerian population)

2. Challenges

a) **Non-Implementation of Governmental Policies**

- i) Whereas several attempts have been made by previous governments to cater to and indeed care for the education of PWDs some of which resulted in the formulation of National Policy on Education (2013) and the National Policy on Special Education (2018), the implementation of the provisions of these policies has largely failed to meet the expectations of stakeholders in the sector.
- ii) that the failure of policies hitherto formulated on inclusive education in Nigeria have not achieved their goals due, in part, to lack of political will and commitment at all levels of government. This is evident in inadequate funding of the sector, lack of special schools and teaching aids for people with special needs, non-provision and promulgation of legal instruments or mandates that would motivate appropriate action, lack of awareness about special schools/programmes for special people, inadequate support by individuals and NGOs, poor remuneration of teachers, increasing rate of insecurity, increasing rate of poverty, cultural beliefs and negative perceptions of people with disabilities, ethnic/regional factors, and social class of the parents or caregiver.
- iii) that emphasis placed by government is on basic education for PWDs, not those in tertiary education.
- iv) that lack of integration of the precolonial education system into the formal education system has led to grave disconnect between citizens' cultural heritage and the demands of modernity.

b) Weak Institutional Capacities.

Recognised that most tertiary institutions in Nigeria do not have or have outrightly not dedicated enough resources to the provision of facilities that would cater to the needs of people with disabilities or special needs on their campuses. This is axiomatic in:

- i) lack of innovative and up-to-date pedagogical and assistive tools for teaching and learning for people with special needs. For example, there is no valid model or method for teaching mathematics for the visually-challenged. Not a few institutions of higher learning have declined admission to high-flying PWDs even in instances when such people have met the basic requirement for admission into highly competitive academic programmes such as the MBBS or other science related disciplines as a result of this huge deficit in pedagogy. This equally strengthened the notion that the only course of study that PWDs may pursue in life is special education even when they have the strong belief in their ability to excel in other fields of human endeavor despite the physiological challenges they are facing.
- ii) lack of adequate manpower and resources, on the part of examination bodies and agencies, to cater to the eclectic needs of people with disabilities during the time of admission exercise and by tertiary institution consequent upon their admission.
- iii) extremely unfriendly facilities and infrastructures on our campuses such as potholes-ridden campus-roads that impede easy movement of the disabled, building facilities that were constructed without any thought or attention given to people with special needs and lack of dedicated routes to lecture rooms and libraries for people with disabilities.
- iv) Libraries that are completely lacking in resources dedicated solely for learning and research by people with disabilities (hereafter PWD)
- v) lack of provision of interpreters for easy digestion of lectures

c) Inter-institutional Challenges

Increasing access to quality higher education to PWDs also faces encumbrances from lack of synergy among agencies that are usually involved in the process. These often come to the fore through:

- i) lack of consensus on the methodology of administration of the various qualifying tests and texts that different candidates have to sit for and read respectively.
- ii) commission of examination misconducts by candidates in cahoots with correctional or CBT centres

- iii) discrimination between university graduates and HND holders that has stifled the interest of PWDs in seeking admission into polytechnics with consequential attrition in the number of graduates from the latter.

d) Challenges posed by PWDs

Without prejudice to their desires to have quality higher education, PWDs sometimes pose grave challenges to stakeholders' efforts to improve quality access. These include:

- i) insufficient or total non-disclosure of the extent of their disability at the point of registration for admission tests or examinations
- ii) preferences for some institutions of higher learning that are not based on the availability of facilities for PWDs in the latter but their proximity to their places of origin.
- iii) non-provision of full contact details by PWDs at the point of registration for examinations and tests.

e) Societal challenges

- i) The conference observed that PWDs still suffer negative stereotypes, discrimination and lack of acceptance not only from their peers suffering no disability but indeed from the larger society.
- ii) PWDs experience the negative effects of insecurity and poverty probably more than other members of the society particularly in our institutions of higher learning.

3. Resolutions

Pursuant to the above observations, the conference resolved as follows:

a. General

adopted the Strategic Roadmap for Inclusive Access to Quality Higher Education in Nigeria 2024-2028 unveiled at the opening ceremony

recommended the Strategic Roadmap to government as an instrument for inclusion in the development of new policies that would rein in and put an end to the disfavor and discrimination being experienced by PWDs in our institutions of higher learning

called on government to increase financial and legislative support to help JAMB actualise its vision of inclusivity in tertiary education through the activities of JEOG.

Consider the possibility of introducing federal scholarships for PWDs

Consider waivers for the importation of assistive tools and devices for teaching and learning by PWDs.

establish more special colleges of education in the remaining five geopolitical zones of this country

equip tertiary institutions with e-learning devices, tools and materials such as talking dictionaries that should be distributed across the six geopolitical zones.

expand job opportunities for people with special needs and, in fact, ensure compliance with extant legal provisions for at least 5 percent ratio in favour of PWDs in all recruitment exercises

aggressively pursue improved welfare for PWDs and their teachers

amend education loan bank such that scholarships are released to students' institutions directly (covering school fees and accommodation), rather than to the students

scale up efforts to combat insecurity and poverty in the nation as a whole, while paying special attention to the education sector

integrate pre-colonial education system into formal education

consider collaboration with the Universal Basic Education Commission (UBEC) in order to improve access to quality education to PWDs as a whole using the bottom-up approach

attach conditions to awards/funds given to institutions for promoting the welfare of PWDs to ensure that the funds are spent for the specific purposes they are meant

that TETFund, in extending grants to tertiary institutions, should include clauses that would guarantee increased access to higher education to people with disability.

TETFund should consider special fund for research into the production of assistive devices locally

b) Specifics

i. Resolutions Concerning JAMB

That the Board, while leveraging ICT tools, should establish counseling and development centres for candidates with special needs

That the Board should liaise with other government agencies and institutions in the higher sector to provide Guidance and Counselling services to candidates with special needs

Stop negative and undue interference by parents in the admission of PWDs into tertiary institutions

ii. Resolutions concerning Higher Educational Institutions

Increase capacities of lecturers and administrative staff to discharge their duties and responsibilities to PWDs with empathy; not only as mentors but also as *in loco parentis*.

Consider the introduction of dual certification programmes for PWDs with the potential to change the negative perception of polytechnic education

Waive the requirement for mathematics for admission into tertiary institutions for blind candidates and other visually-impaired candidates until adequate provisions are made for teaching the subject.

Give adequate attention to provisions of ramps and other conveniences for PWDs in the construction of new lecture theatres and hostel facilities.

Establish special needs library for PWDs that should be well-resourced with facilities that are specifically meant to ease learning and research of PWDs.

Ensure the engagement of staff with expertise in sign languages and deploy them as interpreters in lectures halls, seminars, and libraries

Give priority to PWDs in hostel room allocation especially rooms on the ground floor of halls of residence

Improve accessibility of facilities to PWDs through provision of ramps, removal of potholes on roads in institutions of higher learning among others

Demand that physically challenged candidates that meet the minimum qualification requirements for admission into any tertiary institution should no longer be denied admissions

Called for one hundred percent pro rata rise of equitable space in admission for PWDs

Provide adequate information about facilities that are available for PWDs in each institution at the point of advertisement for application for admission.

Give adequate attention to the training of experts that will attend to individual needs of persons with disability

Celebrate PWDs particularly those who excel in their individual fields in line with the UN Charter.

Appoint PWDs focus-persons in each institution

Establish PWDs forum in institutions of learning that would meet regularly under the chairmanship of the heads of tertiary institutions

Establish Disability Support Office (DSO) whose sole mandate would be that of attending to the needs of PWDs

Give automatic employment to PWDs upon graduation particularly those who distinguish themselves among their peers.

Provide audio-visual aids (assistive devices) for PWDs for learning

Organise seminars and workshops that would target attitudinal change and correct negative perceptions of PWDs among all stakeholders in the higher education sector.

Mandated a committee of six constituted at the conference to administer, in conjunction with JEOG, all the resources generated for persons with disabilities during the conference.

“Inclusivity in tertiary education would become a reality when those with ability begin to appreciate the challenges in disability”

- Comfort Ekwo 2023

Comfort is a person with disability



COMMUNIQUE AT THE END OF THE 2-DAY RETREAT ON THE MINISTERIAL DELIVERABLES AND IMPLEMENTATION OF THE EDUCATION FOR RENEWED HOPE: ROADMAP FOR THE NIGERIAN EDUCATION SECTOR 2024 – 2027 DOCUMENT FOR PRINCIPAL OFFICERS AND HEADS OF AGENCIES OF THE MINISTRY HELD FROM THURSDAY, 30TH NOVEMBER TO SUNDAY, 3RD DECEMBER, 2023 AT IBOM ICON HOTEL AND GOLF RESORT, UYO, AKWA IBOM STATE

1.0 Introduction:

The Federal Ministry of Education organised a two (2)-Day Retreat on the roles of Stakeholders in the implementation of the Ministerial Deliverables and the Roadmap for the Nigerian Education Sector 2024 – 2027. The Retreat was also to develop a one-year Operational Plan of Action to ensure proper and timely implementation and reporting of activities in the education sector.

2.0 Objective:

The objective of the Retreat was to strategically guide and solicit the buy-in of the Principal Officers and Heads of Agencies of the Ministry as well as other critical stakeholders on the comprehensive reforms in the education sector as captured in the roadmap document.

The output of the Retreat is expected to provide quick-wins for a comprehensive reform of the sector and place the sector on the path of technological and socio-economic advancement based on global best practices and competitiveness.

3.0 Attendants:

The Retreat was attended by One Hundred and Forty-One (141) participants comprising Honourable Ministers of Education, Permanent Secretary, Distinguished Senators and Members of House of Representatives, FME Directors, Chief Executives of FME Parastatals, Senior Special Assistant to the President on Technical and Vocational and Entrepreneurship Education (SSAP-TV&EE), Honourable State Commissioners of Education, International Development Partners, Resource Persons, Vice Chancellors and other relevant stakeholders.

4.0 Addresses:

4.1. The welcome address was delivered by the Honourable Minister of State for Education, Hon. Dr. Yusuf Tanko Sununu, who welcomed all the participants to the retreat and emphasised the importance of this retreat to the Ministerial Deliverables. He urged the stakeholders to familiarise themselves with the Roadmap, make inputs, contributions and commitments to the implementation and ensure inclusiveness and buy-ins for effective service delivery.

4.2. The keynote address was delivered by the Honourable Minister, Prof. Tahir Mamman, *OON, SAN* and he appreciated all the participants for making out time to attend the retreat.

He also appreciated His Excellency, President Bola Ahmed Tinubu GCFR for allocating 10% of the nation's budget to education and emphasised the need to turnaround Basic education from literacy and numeracy to skill acquisition for children at those levels.

He emphasised the need to develop the teachers, strengthen and prepare them to teach the children those identified skills needed for the 21st Century knowledge-driven economy. He concluded that he is eagerly looking forward to receiving the Key Conclusions and Agreed Implementation strategy and thereafter, declared the Retreat opened.

4.3 Goodwill Messages:

Goodwill messages were delivered by Sen. Dandutse, Chairman Senate Committee on Tertiary Institutions and TETFund; Hon. Muktar Tolani Shagaya, Dep. Chairman House Committee on Basic Education; Representative of the Honourable State Commissioners of Education, Senator (Dr.) Stephen Odey; Representative of the Development Partners, Maria Biskop, European Union Delegate to Nigeria and ECOWAS; and Abiola Arogundade, SSAP-TVE.

5.0 Paper Presentations:

The two papers presented were:

- (i) Linking the Ministerial Deliverables to the Roadmap for the Nigerian Education Sector (2024 - 2027) by Dr. Mrs Claris Ujam; and
- (ii) Monitoring and Evaluation of the Education for Renewed Hope: Roadmap for the Nigerian Education Sector (2024 – 2027) by Mr. Kigbu Anda Johnson.

These presentations provided the context for the retreat and need for applying contemporary Monitoring and Evaluation Mechanisms to actually capture progress or otherwise.

6.0 Technical Session:

The Retreat broke into four (4) syndicate groups to develop a one (1) year operational plan, stating clearly concrete steps/action to be taken with and timelines for Quick wins in year 2024:

- (i) Equitable and Inclusive Access to Basic Education;
- (ii) Education for Jobs;
- (iii) Quality Education and Learning Outcomes; and
- (iv) Facilitating Education.

7.0 **Resolutions:**

At the end of the presentation and deliberation, the Retreat made the following resolutions:

FME, SMOEs and FCT Education Secretariat to:

- (i) **appoint** an alternate Desk Officer on the Ministerial Deliverables. However, the Desk Officer would be held responsible for all submissions;
- (ii) **build** Capacity of the Delivery Desk Offices for reliable, credible and timely reportage of their activities in the 23 Deliverables and the 13 Pillars in the Education Roadmap;
- (iii) **organise** Mid-year Retreat for the Desk Officers to assess and analyse the work done and way forward;
- (iv) **adopt** the draft Monitoring and Evaluation Plan and Framework for the implementation of the Roadmap for the Education Sector 2024 – 2027;
- (v) **inculcate the habit of monitoring and evaluating** activities in order to track projects and programmes to ensure proper and qualitative implementation;
- (vi) **provide** the resources and material needed for effective Monitoring and Evaluation as well as build Capacity of the staff to deliver;
- (vii) **ensure** timely reporting that is clear, concise and measurable in order to allow decision makers make informed decisions on way forward;
- (viii) **undertake** Stakeholders engagement as a feed-back mechanism on implementation of activities;
- (ix) **focus** on achieving planned results for effective and efficient utilization of resources to avoid incidence of abandoned projects;
- (x) **focus** on the need to improve teacher quality and emphasize on in-service training and teaching practice rather than a one-year internship with its associated financial and resource burden;
- (xi) **note** the importance and relevance of ICT should suffice all review efforts including Curriculum;
- (xii) **develop** consequences for lack of appropriate Certification by practising teachers;
- (xiii) **institutionalise** Consequence Management System for accessing UBEC funds;
- (xiv) **ensure** greater synergy amongst, within and between different tiers of government that will considerably improve delivery of positive education outcomes;

- (xv) **ensure** that targets and deliverables for the number of Out-Of-School children are distilled to the lowest level of disaggregation;
- (xvi) **re-invigorate** Intro – Tech in the States would help in popularising Technical, Vocational and Entrepreneurship Education;
- (xvii) **look** beyond providing skills to empowering the beneficiaries with certification and possible support to become self-employed or employers of labour;
- (xviii) ensure that existing and reviewed curricula are made accessible and FREE of Charge;
- (xix) integrate into the curriculum review of Basic and Senior Secondary Level, Technical, Vocational and Entrepreneurial content; **and specifically,**
- (xx) **FME** to continually monitor its policies and programmes to ensure implementation remains on course, or take remedial actions; and
- (xxi) **FME** to collaborate more effectively with National Population Commission and National Bureau of Statistics for updates of data on Education in the Country.

Done on 2nd Day of December, 2023 in Uyo, Akwa Ibom State, Federal Republic of Nigeria

Signed

Professor Tahir Mamman OON, SAN,
The Honourable Minister of Education

Hon. Dr. Yusuf Tanko Sununu
Honourable Minister of State

NAS WORKSHOP: JAMB REGISTRAR TASKS NAS ON RECONCILING NEEDS AND RESEARCH

The Registrar of the Joint Admissions and Matriculation Board (JAMB), Prof. Is-haq Oloyede, has tasked the Nigeria Academy of Science (NAS) to focus on those practical research that meets the daily aspirations of the nation especially in terms of keeping the nation's air and water pollution-free.

The Registrar gave this charge in a goodwill message to NAS during its workshop titled: "Strengthening

Research Capacity in Nigeria Project Report" held on 13th December, 2023, at the Abuja Continental Hotel. Furthermore, Prof. Oloyede also urged the Academy to look into the issue of food insecurity, prevalence of nano-plastics deriving from our everyday plastic usage, biosafety, and other sundry issues.

Prof. Oloyede said, "We need to know the full extent of the threat to our existence, and the solutions to these problems. The society must be made

aware of these issues and problems. Hence, you must go beyond academic publications and provide useful information that could be delivered right into the hands of the people."

"We have come to realise the relevance of STEAM to our lives. Let's also develop the political will to embrace the STEAM initiative now being vigorously pursued by the Federal Government to ensure the progress and survival of our country.

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CASHLESS POLICY IS ON - JAMB

Ahead of the 2024 UTME registration exercise billed to start on 15th January, 2024 nationwide, the Joint Admissions and Matriculation Board (JAMB) has warned against cash transactions, saying its cashless regime is on even as it consolidates on its gains.

The Registrar, Prof. Is-haq Oloyede, stated this during his interaction with some critical Stakeholders across the federation.

The Registrar stated that the

cashless policy, which was instituted in the 2023 UTME/DE exercise, would also be used for the 2024 UTME/DE registration process as it had proved to be a veritable tool for the prevention of extortion and warehousing of candidates by unscrupulous CBT centres.

According to him, the process entails the Board collecting all approved charges on behalf of the centres and remitting same to them on a weekly basis. Consequently, candidates

would only walk to any CBT centre to transact their business without needing to pay any other charges other than the ones they had paid to the Board.

While stating the enormous gains of the cashless regime, the Registrar disclosed that the Board had hitherto borne the resulting bank charges to keep the application fees low.

TAKE ADVANTAGE OF THE INFORMATION AGE - PROF. OLOYEDE

The Registrar of JAMB, Prof. Is-haq Oloyede, has, once again, restated the paradoxes and challenges that underscore the Information Age.

In his thought-provoking lecture, which was delivered at the convocation lecture of the Combined 10th and 11th Convocation Ceremony of the Kwara State University, Malete, Ilorin, Prof. Oloyede acknowledged the undeniable benefits of the Information Age while pointing out its drawbacks, citing pervasive issue of digital dependency or addiction, as underscored by the society's collective obsession with smartphones and an insatiable desire for constant connectivity and information consumption.

In his characteristic analytic style, the Registrar highlighted the duality of these spaces, which he said

showcase both beauty and the decline of moral values inherent in today's digital landscape.

According to him, research findings revealed Nigerians spend more time on the internet compared to other Africans, and urged the audience to devise their individual ways of managing this constant influx of information.

While highlighting the evolution of mobile technology, from the era of cheap Chinese phones to the dominance of Blackberry and the subsequent rise of Android devices, he underscored the rapid pace at which technology becomes obsolete, thereby inciting a relentless pursuit of modernity, leading individuals into a perpetual chase for the latest trends and technologies. He cautioned against the dangers of this quest, stating that the pursuit of transient

modernity ultimately undermines the essence of human life.

The lecture also touched upon the darker aspects of the Information Age such as cyber-attacks, bullying, stalking and grooming of vulnerable youths in cyberspace, among others. He also highlighted the risks associated having to constantly seek validation and fulfillment through social media interactions and postings.

In light of these challenges, Prof. Oloyede urged a contemplation of strategies to navigate the complexities of the Information Age and, therefore, canvassed the triadic concept of learning, unlearning, and relearning as crucial tools for humanity to adopt with a view to negotiating its destiny in this intricate digital maze.

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...NAS WORKSHOP: JAMB Registrar Tasks NAS On Reconciling Needs and Research

In addition to that, we should cultivate even more vigorously, a better working arrangement with government, industry, academia, and non-governmental organisations to achieve a seamless development process."

Prof. Oloyede also stated that he was proud to identify with the President and Fellows of the

Academy as "the foremost independent scientific body in the country dedicated to promoting the growth, acquisition and dissemination of scientific knowledge in Nigeria's national interest."

In his concluding remarks, he commended the body for coming up with a workshop designed to

enhance scientific research capacity in Nigeria as well as facilitating an enabling environment for research and researchers noting that these were in line with the cardinal principles of the Academy and urged it to be more proactive in the task of reconciling human needs and research.

COMMUNIQUÉ

THE MINISTERIAL SESSION OF THE 67TH NATIONAL COUNCIL ON EDUCATION (NCE) MEETING, HELD AT THE LAGOS AIRPORT HOTEL, IKEJA, LAGOS STATE ON THURSDAY 14TH TO FRIDAY 15TH DECEMBER, 2023

- 1.0 The 67th meeting of the National Council on Education (NCE) was held at the Lagos Airport Hotel, Ikeja, Lagos State. The Ministerial Session was presided over by the Honourable Minister of Education, Prof. Tahir Mamman, *OON SAN*. The theme of the meeting was ***"Addressing the Challenges of Policy Implementation: A Panacea for the Achievement of Education 2030 Agenda"***.

The NCE is the highest policy making body for the education sector in Nigeria under the Chairmanship of the Honourable Minister of Education with the Honourable Minister of State as the Vice Chairman and Honourable Commissioners from the 36 States and the Head of Education Secretariat of the Federal Capital Territory as members. A total of three hundred and fifty one (351) delegates were in attendance.

- 2.0 The Welcome Address was delivered by the Honourable Minister of State for Education, Rt. Hon. Dr. Yusuf Tanko Sununu. The Keynote Address was delivered by the Honourable Minister of Education, Prof. Tahir Mamman, *OON, SAN*. The opening address was delivered by the Executive Governor of Lagos State, Mr. Babajide Olusola Sanwo-Olu who was represented by Mr. Jamiu Alli-Balogun, Honourable Commissioner, Basic and Secondary Education, Lagos State.

3.0. Council deliberated on a total of sixty memoranda submitted by the various state Ministries of Education, the FCT Education Secretariat and the Federal Ministry of Education. Council emphasized the importance of focusing on foundational education and re-iterated their commitment to deal with the embarrassing situation of Out of School Children and the Almajiris in the country.

Council also expressed its appreciation to President Bola Ahmed Tinubu GCFR for exempting the Tertiary Institutions from the Integrated Payment and Payroll Information System (IPPIS) and autonomy to recruit their own staff, for which the Ministry would develop guidelines to guard against the abuses that were observed.

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The NCE approved some major policy decisions that would guide implementation of the education sector in the next one years, especially the following:

- (i) the draft Roadmap for the Implementation of Quality Early Childhood Care Development and Education (ECCDE);
- (ii) the implementation of the Education for Renewed Hope: A Roadmap for the Nigerian Education Sector (2024 – 2027) by stakeholders as a means to addressing the challenges of education;
- (iii) that Candidates with disabilities (blind, deaf, Down Syndrome, Dyslexia Disorder, Attention Deficit Hyperactivity Disorder (ADHD) – including prison inmates be exempted from post-UTME and their obtainable scores be adjusted to 100% while any one minimally qualified should be granted admission;
- (iv) the draft Re-entry Guidelines for girls who dropped out of school prematurely, as a result of marriage/pregnancy, as a reference document;
- (v) the reviewed National Policy on Inclusive Education as a working document in Nigeria;
- (vi) the reviewed National Education Quality Assurance Policy and its implementation guidelines as a working document in Nigeria;
- (vii) the reviewed National policy on HIV & AIDS for the Education Sector as a National Working document in Nigeria.

4.0. Appreciation.

Council appreciated the Government and the good people of Lagos State for successfully hosting the 67th National Council on Education (NCE) meeting. Council also commended delegates for their impressive turnout and meaningful contributions towards the success of the meeting and wished them safe journey to their various destinations.

The venue of the year 2024 National Council on Education is Ebonyi State.

DIRECT ENTRY (DE) VERIFICATION AND REGISTRATION EXERCISE

Recall that on 23rd February, 2023, the Board issued an advisory to guide the registration of candidates seeking to gain admissions through Direct entry. That was basically to address the issue of candidates who intended to use unacceptable or forged “A” level certificates/qualifications to gain admission.

To further ensure that there was effective control and supervision of the entire process, the management restricted the DE registrations to only JAMB-owned PRCs and clearly stated that **“the Director/Coordinator/Head of PTC shall be held responsible for the supervision”** and that **“any Registration centre or Officer that acts contrary to all stated in the advisory, would be liable for complacency”**.

Recent discoveries from the verification exercises conducted by the Nigeria Post-Secondary Education Data System (NIPEDS) revealed that there was carelessness, negligence and/or connivance on the part of some of the registration officers. Some of these officers have already been identified and the number is expected to rise as the verifications continue.

Some of the discoveries were that:-

- i. Some candidates were registered under the NBAIS category whereas none of the candidates indicated in the template or provided NBAIS qualification/certificate. Rather it was an entirely different declaration and supporting documents.
- ii. Other candidates were registered as having the Cambridge A' level certificate when none of them indicated in the template or provided Cambridge certificates as qualification/ supporting documents.
- iii. Some candidates were registered without any supporting documents uploaded or in some instances, wrong or blank documents were uploaded as placeholders.

The action of the registration officers has resulted in a situation whereby it has now become difficult to verify the candidates and offer them admission. It is therefore sad that despite restricting the exercise to only JAMB offices, such cases were found.

The Board has therefore decided that the identified registration officers be sanctioned according to the provisions of the service. Furthermore, the coordinators/ heads of the PRCs are also culpable because of inadequate supervision.

Recent developments have now shaped the decision of the Board regarding the DE applications. These were:-

- a) The confirmation from the NBAIS that it no longer offers the Higher Islamic Studies A” level certification. By this, the qualification will be delisted from the approved DE qualifications.

- b) The confirmation by JUPEP that the certificate issued has a validity of only three (3) years from the date of issue. By this, any applicant with a certificate beyond 3 years, will not be entertained in the 2023 admission and going further, in the 2024 application.
- c) As earlier stated in the 2023 advisory only candidates with qualifications in view for JUPEP, IJMB, NABTEB-ANTC and NABTEB-ANTC, would be considered for registration with “awaiting result”. This will be maintained.
- d) The high rise in the number of upgrades from UTME to DE and the possibility of abuse. The Board maintains that those who desire to upgrade would be only candidates with 2023 qualifications (in view) and who also uploaded the required Awaiting Result documents at the time of registration, would be allowed to do so. This is effective immediately and for the 2024 registration, only those with 2024 qualifications in view.
- e) The abuse in the use of Statement of Result issued by the institutions. The Board decided that it will no longer consider Statement of Result after 3 years of graduation as against its earlier decision of 5 years, as it is expected that within that time, certificates must have been issued by the awarding institutions.

With these developments, it is expected that all PTCs and Officers of the Board will study the document and ensure strict compliance with the information therein.

Be guided, please.

ATTENTION!!!

CESSATION OF ILLEGAL/IRREGULAR ADMISSIONS

- 🌐 All applications of admissions to **First Degree, National Diploma, National Innovation Diploma and the Nigeria Certificate in Education into Full-Time, Distance Learning, Part-Time, Outreach, Sandwich, etc.**, must be processed **ONLY** through the Joint Admissions and Matriculation Board (JAMB).
- 🌐 No Institution should advertise or sell “application forms” for admissions into the programmes. Institutions should advertise candidates to apply to them through Joint Admissions and Matriculation Board (JAMB). Duplication of application forms is **NOT** allowed.
- 🌐 Joint Admissions and Matriculation Board (JAMB) and the three (3) Regulatory Agencies (National Universities Commission (NUC), National Board for Technical Education (NBTE) and National Commission for Colleges of Education (NCCE) will ensure that all Tertiary Institutions comply with this policy directive. Other Professional Regulatory Agencies will also play a role in sanitizing the process.
- 🌐 The duration of all Non-Full Time Studies must be maintained as approved by the Regulatory Agencies. This is generally not less than one hundred and fifty percent (150%) of the equivalence of Full Time.

ADVERTORIALS

- 🌐 Institutions that desire to place advertisement can do so with the requirement that candidates who sat for the current **UTME** (or **DE** candidates) should change to their institutions as First (1st) Choice rather than requesting the candidates to purchase another application form or apply. This is to prevent the issue of double registration which is a violation of the mandate of JAMB.
- 🌐 It should be reiterated that no Institution should advertise or sell “application forms” for admissions into the programmes listed above. Institutions should advise candidates to apply to them through Joint Admissions and Matriculation Board (JAMB). Duplication of application forms is **NOT** allowed.